Course Outline (Higher Education)

School:	School of Science, Psychology and Sport
Course Title:	SPORT POLICY
Course ID:	SPMAN2004
Credit Points:	15.00
Prerequisite(s):	(SPMAN1101 or SPMAN1104)
Co-requisite(s):	Nil
Exclusion(s):	(SPMAN2003)
ASCED:	90103

Description of the Course :

This course focuses on Australian sport policy and the ways in which it impacts on the structure and operation of sport organisations. It does this by exploring the history and evolution of Australian sport policy from the 1920s to the current day, which sets the foundation for an examination and understanding of contemporary sport policy at the national and state levels. Specifically, the course analyses the formulation, development and implementation of sport policies in the areas of elite performance, participation, junior development, drugs, betting, broadcasting, member protection, and discrimination and harassment.

Grade Scheme:	Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component:	No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	**6**	**7**	**8**	**9**	**10**
Introductory	☐	☐	☐	☐	☐	☐

Level of course in Program	AQF Level of Program					
	5	**6**	**7**	**8**	**9**	**10**
Intermediate						
Advanced			✔			

Learning Outcomes:

Knowledge:

K1. Explain how government policy is formulated and implemented within an Australian sport context.

K2. Identify and define the benefits that may arise from government involvement in sport.

K3. Define and explain how different political ideologies influence sport policy.

K4. Describe the ways in which Commonwealth policies connect with State government sport policies.

K5. Explain the way in which Australian sport policy has evolved.

Skills:

S1. Analyse sport policies using accepted analytical models.

S2. Distinguish between different types of sport policy.

S3. Critically review national sport policies.

S4. Recognise, assess, and explain the impact of national sport policies on Australian national sport organisations.

Application of knowledge and skills:

A1. Combine sport policy knowledge and skills to apply critical thinking and judgement on the formation and impact of sport policies on the Australian sporting system.

A2. Confidently articulate in written and oral form the theoretical ideology underpinning policy development and the ways in which it has influenced the structure and operations of sport organisations.

Course Content:

Topics may include:

- Sport policy foundations

- Australian sport policy history

- Australian sport: current government policy

- Elite performance policy

- Participation and obesity policies

- Junior sport policy

- Sports betting policy

- Sport broadcasting policy

- Drugs in sport policy

- Discrimination, harassment and member protection policies

Values:

V1. Appreciate the ways in which national government policies impact on professional, public and non-profit organisations.

V2. Appreciate the ways in which national government policies impact on individual involvement in sport and sport organisations.

V3. Appreciate how Australian sport policy differs to other countries and how these differences are dependent on political ideology and agendas.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2, S1, S3	B, A, A	AT1, AT4, AT2	B, B, B
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S4	B	AT3	B
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	S3	A	AT3	B

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	A2	A	AT3	B
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A1	B	AT3	C

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5 S1, S2, S3, A1	Attendance and participation in weekly seminar/tutorial activities for students to connect theoretical principles to practical problem-based scenarios.	Weekly online responses to set questions	S/U
K1, K2, K3,K5, S2,S3, S4, A1, A2	Confirm understanding of the course content	Weekly online responses to set questions	30-50%
K1, K4, K5, S1, S2, S3, S4, A1, A2	Research and analyse a sport policy.	Class presentation and short briefing paper	20-40%
K1, K2, K3, K5, S1, S2, S3, A1	Confirm understanding of the course content.	Two class tests	20-40%

Adopted Reference Style:

APA